



St. Joseph School

Student Learning Expectation Descriptors

A Spiritually Active Catholic who:

- 1a) Demonstrates knowledge of our faith and teachings of the Church
 - i. Participates in classroom discussions during Religion
 - ii. Uses the Bible as a reference tool

- 1b) Participates in sacraments and liturgy
 - i. Participates in and helps plan liturgies
 - ii. Receives the sacraments of Reconciliation and First Eucharist
 - iii. Demonstrates reverence during liturgy
 - iv. Participates in mass ministries

- 1c) Makes morally responsible decisions
 - i. Models Christian values
 - ii. Follows class and school rules
 - iii. Seeks help and guidance when appropriate
 - iv. Takes ownership of behavior
 - v. Asks for and offers forgiveness

- 1d) Engages in spirituality through prayer
 - i. Engages in daily prayer
 - ii. Participates in student lead prayer activities
 - iii. Shares prayer intentions
 - iv. Is able to recite grade level prayers specified by curriculum
 - v. Composes spontaneous prayer through written and oral means

- 1e) Respects and is a guardian of life



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A Life-Long Learner who:

- 2a) Demonstrates a solid foundation in the basics of all subjects
 - i. Completes daily work and homework in a timely manner
 - ii. Shows growth on a variety of assessments
 - iii. Works to individual potential

- 2b) Thinks critically and demonstrates problem solving skills
 - i. Works toward solutions to problems
 - ii. Compares and contrasts information
 - iii. Draws conclusions and makes predictions
 - iv. Uses acquired information to think critically

- 2c) Communicates clearly and effectively orally and in writing
 - i. Expresses complete thoughts in oral and written presentations
 - ii. Thinks prior to speaking
 - iii. Speaks in front of groups
 - iv. Asks and answers questions appropriately
 - v. Expresses self in constructive and appropriate manner
 - vi. Participates in discussions across curriculum

- 2d) Works co-operatively and productively with others
 - i. Shares prior knowledge in class discussions and group work
 - ii. Listens to and respects the opinion of others
 - iii. Shares equally in assigned group tasks
 - iv. Seeks ideas and opinions
 - v. Resolves conflict appropriately

- 2e) Engages in self-directed learning
 - i. Sets academic goals
 - ii. Follows directions
 - iii. Takes responsibility for improving school work
 - iv. Demonstrates effective time management skills
 - v. Completes assigned work

2f) Seeks to discover and integrate new technology



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Student Learning Expectation Descriptors

A Socially Responsible Citizen who:

- 3a) Shows respect for self, others and the environment
 - i. Demonstrates a sense of self-worth
 - ii. Respects personal, school, and community property
 - iii. Practices stewardship of God's creation
 - iv. Listens and acts with compassion
 - v. Technology????

- 3b) Celebrates diversity
 - i. Recognizes that all people are created by God
 - ii. Seeks to understand and respect differences
 - iii. Celebrates the uniqueness of others

- 3c) Shares gifts of service to the local and global community
 - i. Contributes to school outreach
 - ii. Participates in classroom service projects
 - iii. Utilizes own unique gifts and talents to serve others

- 3d) Knows and demonstrates principles of Catholic Social Teaching
 - i. Engages in discussions of social issues
 - ii. Exhibits Christian social qualities in daily life
 - iii. Shows empathy
 - iv. Works for the common good

- 3e) Practices civic responsibility
 - i. Understands laws and why we follow them
 - ii. Learns about and participates in the democratic process
 - iii. Recognizes the personal role of a citizen locally and nationally

- 3f) Practices responsible digital citizenship



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Student Learning Expectation Descriptors

A Person of Character who:

- 4a) Builds confidence and leadership
 - i. Takes on leadership roles in class, school, and church
 - ii. Participates fully in school activities

- 4b) Takes responsibility for actions
 - i. Demonstrates respectful behavior
 - ii. Maintains self-control
 - iii. Respects authority and peers
 - iv. Resolves conflict appropriately
 - v. Shows kindness to others

- 4c) Balances mind, body, and spirit
 - i. Maintains fitness
 - ii. Practices healthy habits
 - iii. Makes time for prayer in daily life
 - iv. Shows intellectual curiosity and joy of learning
 - v. Understands importance of continuing education

- 4d) Sets, evaluates, and accomplishes personal goals
 - i. Recognizes and reflects on personal achievements
 - ii. Strives to do personal best
 - iii. Takes responsibility for improving class work
 - iv. Sets appropriate and achievable goals
 - v. Exhibits a strong work ethic